

Reporter Role Sheet

Name:		Book:	
Group:		Pages:	

Your job is to identify and report on the key points of the assigned section. Make a list or write a summary that describes how the writer develops the setting, plot, and characters in this section of the book. Share your report at the beginning of the group meeting to help your group focus on the key ideas presented in the reading. Like that of a newspaper reporter, your report must be concise, yet thorough.

Setting (Consider shifts in the setting or mood that seem significant.)
Plot (Consider major events that occurred in the assigned section.)
Characters (Consider how characters interact and how characters have changed.)

Literature Circle Role Sheet

Summarizer

Name _____ Circle _____

Meeting Date _____ Reading Assignment _____

Book _____

Summarizer: Your job is to prepare a brief summary of today's reading. Your group discussion will start with your 1-2 minute statement that covers the key points, main highlights, and general idea of today's reading assignment.

Summary:

Key Points:

1. _____
2. _____
3. _____
4. _____
5. _____

Connections: Did today's reading remind you of anything? Explain.

Literature Circle Role Sheet

Questioner/Discussion Director

Name _____ Circle _____

Meeting Date _____ Reading Assignment _____

Book _____

Questioner/Discussion Director: Your job is to develop a list of questions that your group might want to discuss about this part of the book. Don't worry about the small details; your task is to help people talk over the big ideas in the reading and share their reactions. Usually the best discussion questions come from your own thoughts, feelings, and concerns as you read. You can list them below during or after your reading. You may also use some of the general questions below to develop topics to your group.

Possible discussion questions or topics for today:

1. _____

2. _____

3. _____

4. _____

5. _____

Tips: Consider

- A discussion of a work's characters: are they realistic, symbolic, historically-based?
- What motivates the characters or leads them to make the choices they do?
- An in-depth discussion of the work's events
- A discussion of any confusing passage or event
- The historical context and/or events that occurred in a particular work
- Commentary on the social, political, or economic context in which a work was written -- how does the context influence the work?
- An analysis of a specific image, passage, phrase, etc.
- An analysis of a recurring image, phrase, event, etc.

Topics to be carried over to next discussion: _____

Literature Circle Roles

Connector

Name _____ Circle _____

Meeting Date _____ Reading Assignment _____

Book _____

Connector: Your job is to find connections between the book and you, and between the book and the wider world. Consider the list below when you make your connections.

- Your own past experiences
- Happenings at school or in the community
- Stories in the news
- Similar events at other times and places
- Other people or problems that you are reminded of
- Between this book and other writings on the same topic or by the same author

Some connections I made between this reading and my own experiences, the wider world, and other texts or authors:

Literature Circle Roles

Travel Tracer

Name _____ Circle _____

Meeting Date _____ Reading Assignment _____

Book _____

Travel Tracer: When you are reading a book in which characters move around often and the scene changes frequently, it is important for everyone in your group to know *where* things are happening and how the setting may have changed. That's your job: carefully track where the action takes place during today's reading. Describe each setting in detail, either in words or with an action map or diagram. While you may use this sheet, you may find that you need to use an additional sheet. If that is the case, be sure to staple any additional sheets to this role sheet. *Also, always give the page locations where the scene is described.*

Describe or sketch the setting

Where today's action *begins*: _____ Page where it is described _____

Where *key events* happen: _____ Page where it is described _____

Where today's events *end*: _____ Page where it is described _____

